

My Portfolio

Field Study – 3

Technology in the Learning Environment

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**The Gymnasium**



**The school campus**

**The Preschool Pupil**



**The classroom setting. Pupils are eating their snacks during recess time.**

I saw the different paper works of the students that were posted on the wall. They only had one big chalkboard.



**The classroom cabinet ( Instructional Materials**

Reading Materials using Marungko Approach



**The Principal, Mrs. Lafortesa and the Asst. Principal Mrs. Cabili took pictures with us.**

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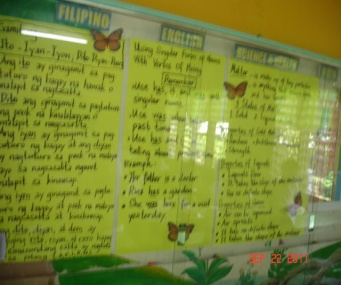
**The School’s Vision and Mission School Policies**

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**The Grade 3, section 1 classroom**



These are the Grade 3, section 1 students under Mrs. Myrna Yamedo**.** She has 43 students. There are 32 girls and 11 boys. As what I’ve observed to her class, she arranged her pupils by two’s in each desk. She has a wide bulletin board which covered by a glass and it was divided into five (5) different subjects. She also displayed painted glass in the wall rack and comb rack. Alphabet letters displayed on the upper side of the chalk board and in the middle is the photo of Philippine President, Noynoy Aquino.



**The Grade 4-section 5 students**





The teacher used drawing method on the board.

The teacher’s table and bulletin board the teacher has a television and CD player inside her

classroom.



The class adviser Mrs. Bolaybolay

**The Suarez National High School Library**

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The books inside the library are properly arranged in the bookshielves.

The Magazines in the rack



The Dictionary The Library tables

  
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**The Computer Room**

The computer room is clean and has a big space. It is fully furnished. They have more than twenty units of Computer. They also have LCD Projector and internet connection.



**ICT Corner**

**The IV yr. Bullettin Board**



The pictures and words that are posted in the bulletin board is not visible to the learners. It should be better if the font size of the letters are larger size.



**The 2nd yr.**

**Bulletin**

**Board**

As what I’ve observed in the secondary level, the teacher’s are not particular in designing their bulletin boards maybe because they don’t have enough resources. According to one teacher, some students don’t have food to eat and money to buy snacks. A nice bulletin board can motivate the students to cooperate and collaborate learning. These will give them a conducive classroom for learning.